

Quality Assurance Strategy June 2025

Introduction

TPC Health Apprenticeship Quality Assurance Strategy aims to enhance the value and impact of apprenticeship programs by promoting high standards, fostering collaboration between stakeholders, and ensuring the acquisition of relevant skills and knowledge. It's very important to us that anything we do is meaningful and impactful. This strategy is designed to support the growth and sustainability of a skilled workforce and to change the way organisations, practitioners and individuals improve health and wellbeing.

Objectives

The key objectives of the TPC Health Apprenticeship Quality Assurance Strategy set out below are in line with expectations of the regulatory bodies in the list below and we will ensure this strategy is reviewed and updated annually.

- Department for Education,
- Ofsted,
- Ofqual,
- Quality Assurance Agency for Higher Education (QAA) and
- The Office for Students (OfS).

Introduction to a TPC Health Apprenticeship

Partnership:

We will ensure that our apprenticeship programs on offer are of a high quality and meet the roles and responsibilities of the apprentice and employer skills demands. The job description will inform the training plan to develop all required knowledge skills and behaviours.

Occupation:

TPC Health Apprenticeships will consider the employers training needs and future progression of their workforce when approving the right standard to fit the right job role and work with the employer to identify career enhancements within their sector.

Job:

We have a robust introduction to the roles and responsibilities of the Employer to ensure that the role the apprenticeship is undertaking has a genuine role to meet the KSB's relating to the standard. TPC Health Apprenticeships will ensure as part of the induction process the Employer has planned support in place to from day 1 and will make arrangements to allow the apprentice to spend 20% of their time completing their off-the-job training.

Training:

TPC Health Apprenticeships have a faculty team of highly qualified coaches who are currently practicing in the sectors they will deliver the apprenticeships. Our faculty team design and deliver high quality training programmes that deliver at least the minimum required off the job which meets the needs of the individual apprentice. Our coaches are continually updating their competencies through CPD and within their current work practices ensuring that their teaching is relevant and valid.

Assessment organisation

We will ensure that the employers have access and select at least one assessment organisation possessing the relevant experience and access to sufficient, suitable qualified assessors to provide valid and reliable end point assessment plans for our students. This will be decided during the introduction.

The TPC Apprenticeship Journey***Partnership:***

TPC Health Apprenticeships will ensure there is meaningful, effective and on-going dialogue between the apprentice, employer and us and will incorporate the chosen Assessment Organisation into this dialogue to ensure that all parties are aware of the student's progress and raise concerns if they are not on track.

Occupation:

Whilst delivering the apprenticeship TPC Health Apprenticeships will ensure that the standard is being taught to various job types and covering the complete scope of the occupation which prepares the students for further career opportunities in the Occupational field rather than the focus being on job specific training.

Job:

During the delivery of the apprenticeship there will be off the job training, where the apprentice will undertake appropriate and meaningful tasks. TPC Health Apprenticeships will ensure that there is a workplace competent mentor in place.

Training:

Our Qualified faculty team will monitor our apprentices progress which will be regularly reviewed to ensure that the training is tailored accordingly to ensure that the apprentice learns new KSB's, is stretched and challenged. The apprentice will receive support if required to achieve English and Math and will be prepared to showcase their competency at their end point assessment.

Assessment organisation

Confirmation through External Quality Assurance that assessment is valid, reliable, manageable and independent, providing a high-quality experience that allows apprentices to showcase their competence and gives confidence that they have achieved the right standard.

After a TPC Apprenticeship

Partnership:

TPC Health Apprenticeships continue to support and deliver apprenticeships as they will celebrate success so that others can see the benefits that apprenticeships can bring to both a business and to an individual.

Job:

Through our student end of programme questionnaire, we will measure the success of the apprenticeship. TPC Health Apprenticeships will measure whether the apprentice has been supported to progress into a higher study program, a promotion, an increase in salary or the ability to specialise further.

Training:

The apprentice will receive a certification of completion following on from the successful outcome of the End Point Assessment of which the Employer will then be able to sign off as occupationally competent that they have received robust training and has successfully demonstrated competence of the requisite knowledge skills and behaviours.

Assessment organisation

Evidence that Assessment Organisation is a credible and accurate assessment of occupational competence and that successfully completing an apprenticeship is widely recognised as a significant achievement that proves occupational competence, confers status and allows apprentices to progress in work.

Conclusion

The apprenticeship quality strategy aims to elevate the standard and impact of apprenticeship programs, ultimately contributing to a skilled and diverse workforce that meets the demands of the evolving job market. By adhering to the principles outlined in this strategy and working in collaboration with stakeholders, we can create a brighter and more prosperous future for both individuals and industries alike through high-quality apprenticeship opportunities.

This policy has been approved and authorised by:

Name:	Andrew McDowell
Position:	Partner
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Signature:

